



Tempe High School
Social Studies Department
SST 720 - Psychology
 2024 - 2025



Course Information

Instructor Info:

Instructor: *Mr. Dylan Wince*

Email: dwince@tempeunion.org

Office Hours: *Available as recognized and needed*

Room Number: K-108

Course Description

Psychology is a one semester elective course that focuses on the study of human behavior and mental processes. Topics include: stress, mental health and wellness, learning and memory strategies, habit management, perception, social psychology concepts and communication, development changes and parenting skills, indicators of psychological disorders, personality assessment, motivation and emotion.

Course Scope & Sequence/Schedule

Below you will find a breakdown of the material that we will cover during the course. This sequence is an approximation, and might be susceptible to change. The official Course Scope and Sequence can be accessed using this link.

Course Grading Information

Tempe High School	Psychology
<p>The Overall Semester Grade is the weighted average of each separate quarter, each at 40%, in addition to a final exam weighted at 20% (Q1 = 40%, Q2 = 40%, Final = 20%)</p> <p>Grading Scale:</p> <ul style="list-style-type: none"> ● A 90% - 100% ● B 80% - 89% ● C 70% - 79% ● D 60% - 69% ● F 0% - 59% 	<p>The assignment weighting in this course will consist of:</p> <ul style="list-style-type: none"> ● Essential Lessons - 33% <ul style="list-style-type: none"> ○ Lessons/Assignments completed in class and personal time ● Self-Evaluations/Reflections - 34% <ul style="list-style-type: none"> ○ 3 per quarter with each replacing the previous score ● Assessments - 33% <ul style="list-style-type: none"> ○ Quizzes, Exams, and/or Projects

Course Expectations

Equity and Inclusion Statement

This classroom is a space that welcomes all identity on continuums of; ethnicity, socio-economic class, immigration status, medical status, religion, mental health, gender, and sexual orientation.

Psychology Assessment

This year, you are working toward the goal of learning for two purposes:

- 1.) To learn more about who you are and why you do what you do.
- 2.) You will be using your learning to create projects, complete assignments, and pass tests that demonstrate what you have learned to earn a grade and to explain how history is directly connected to you.

Psychology Class Notes, Reading, Writing Materials

We will spend a considerable amount of time working on improving your reading and writing skills. Students will have daily/weekly reading assignments as part of this development. A good amount of the material over which you are assessed comes from your textbook summaries, notes packets, NewsELAs, Nearpods, and supplemental readings/notes. It is in your best interest to read, complete, and study these assignments.

You are required to read materials and to take notes on any and all material we go over in class.

Psychology Homework:

All work is to be completed BY THE DUE DATE—this includes all classroom and online work. Each assignment has a due date. If you submit the assignment **on the due date**, you have the opportunity to earn **full credit**. If you do not, you **may** have the opportunity to submit the assignment late (it depends on the assignment), but you **may not** earn credit. If you do not submit the work on-time, grading will not be completed until the weekly work closes. ***Late Work is not accepted after the Weekly Closing Date.***

Course Texts, Materials, and Resources:

- School Issued Computer and Charger
- Mr. Wince's website - www.mrwince.com
- Student supplies - Writing Tools (at least 2 - pencil and pen, pencil and highlighter, pen & highlighter, etc.), ALL papers and handouts provided to you by the instructor,

Course Grading Categories / Assignments

The assignment weighting in this course will consist of:

- Essential Lessons - 33%
 - Lessons/Assignments completed in class and personal time
- Self-Evaluations/Reflections - 34%
 - 3 per quarter with each replacing the previous score
- Assessments - 33%
 - Quizzes, Exams, and/or Projects

Late and Missed Work Policy

At Tempe High School, students will be given equal opportunity to turn in late work that will be no less than or equal to the number of missing days from a given class (For example, if a student misses three classes, for any reason, they will have three days to turn in any missing assignments). Teachers may prescribe additional time for students to turn in late work at their professional discretion.

Attendance/Tardy Policy MATTERS.

ON TIME MATTERS. ATTENDANCE

Tardies

A student is tardy when they report to class after the late bell, but prior to one-third (1/3) of the class period expiring. Three tardies are equal to one absence. Tardies will be considered a discipline problem and will be handled accordingly.

- M/T/Th/F tardies occur until 20 minutes then the student is absent for the class.
- W tardies occur until 18 minutes then the student is absent for the class.

Absence

In order for an absence to be excused, parents/guardians must call the attendance office by the time and day specified by the school. The eleventh (11th) absence will result in loss of credit for the class, unless there are extenuating circumstances. Extenuating circumstances could include, but are not limited to: hospitalization, person/health issues, family issues, college visits, runaways, substance abuse rehabilitation, or parental decision. The sixteenth (16th) total absence, excused or unexcused, will result in loss of credit for the class, unless the student is on a chronic health plan.

- *NOTE: Teachers are NOT mind readers. You are responsible for informing your teacher or another adult staff member of extenuating circumstances. We are here to support you, but we do not know what is happening in your head or at home. As a result, it is up to the student/parent/guardian to communicate with us so we are aware and able to assist.*

Tardy and Absence Make-Up Work

Excused Absence - Work that was assigned prior to an absence will be due upon return to class. Students may be asked to make up the work during another scheduled appointment time. Generally, missing assignments are due the Wednesday after they are assigned. If students abuse this privilege, they will be granted one day for each excused absence to make-up work.

Remember: *You must be EXCUSED in order to make up any work you miss.*

Unexcused Absence or Tardy – Students will be accountable for information missed and will be required to **make it up with the** teacher during another set appointment. Students **will not earn credit** for work missed **when they were absent or tardy and unexcused.**

Academic Dishonesty

By definition, plagiarism is the act of presenting the words, ideas, images, sounds, or other creative expressions of others as your own. In this class, you will work closely with your classmates to accomplish tasks, but you are still expected to complete your work individually. Collaboration is when you work with one or more people on an assigned task. It is plagiarism if all members of the group have the same answers unless you give credit to your classmates on the assignment (and this is only an acceptable practice on group projects). **At Tempe High School academic dishonesty and integrity is taken seriously.**

Classroom Rules/ Guidelines

I expect students to adhere to all school rules as outlined by the [TUHSD Student Handbook](#). In this class, students are also expected to adhere to the following expectations:

Classroom Routines

Foster Community

The first five to ten minutes will be a time for students to evaluate where they are in their day, share with the class why they are feeling that way and to develop empathy with what is happening in

other's lives. Examples of activities would be Smiling/Frowning/Pass and why will help our classes, over time, develop a positive classroom culture. I learned this activity from Monte Syrie, an English teacher I follow who teaches in the state of Washington. Others will include a Gratitude Journal, "I Am" Poem, 5-4-3-2-1 of Me, ect.

Growing Awareness

Learning our content should help us better understand why and/or how things are happening around us that shape our current world. This could include chapters from texts of areas that we are studying. You will be asked to think about how these events are shaped through historical and political events throughout our country's history.

Building Knowledge

There will be a mixture of direct instruction that is whole group or small group/individual sessions for instruction. Mr. Wince will not be speaking to you showing you how smart he is. Our time will be used to see, hear, listen to information and then reflect how that impacts our understanding moving forward.

Being Reflective Learners

Each day I will ask you to complete a Daily Learning Reflection to document your thinking from the activities and interactions throughout the class period.

This classroom (*online and in-person*) is and should be an environment in which individuals can speak their mind. This privilege/right comes with great responsibility. Treat others as you want to be treated.

Classroom Rules Follow:

Be Safe: Keep your hands/feet to yourself; keep track of your belongings, treat the classroom and other people's belongings as you want yours to be treated, consider masking/staying home if you are sick, etc.

Be Respectful: Actively listen to and follow directions, actively listen to peers/videos/presenters, treat others the way you want to be treated - please don't leave trash in the room or write on the desks.

Be Responsible: Be on-time and be present when in-class, come prepared (bring materials/writing utensils, bring papers/handouts, bring computer/charger,, etc.), complete your own work on-time, proactively communicate (absences, questions, concerns, feedback), do your job as positively and effectively as possible.

This class also follows the guidelines on classroom behavior set forth in the THS/TUHSD student handbooks. You are young adults, and as such, you make choices. **For every choice, there are consequences – behaviors that grow our relationships or behaviors that break down relationships.**

Technology Usage Requirements

Cell Phones/Headphones/Earbuds are not allowed during class.

This technology will be required to be physically distanced from students. Students will turn them off and store them in the pockets designated in the front of the classroom.

Having conversations repeatedly about the technology is a misuse of instructional time and is a distraction to the learning environment. If students refuse to physically distance themselves from their devices when asked by the teacher, they will be redirected as appropriate and their non-compliance will be recorded. If this redirection is

ongoing, the teacher will make contact with home, and continue to document when the student is non-compliant with the district and school's technology policy. The office will monitor the documentation and assign lunch detention or upon the third infraction, the student may leave their cell phone at home for a day or have it assigned to ISI where it can be picked up at the end of the day. Further infractions will result in increased days without their cell phone.

Computers/Chargers:

Computers/Chargers are expected in EVERY CLASS, EVERY DAY. Failure to do so is detrimental to you/your student's grade and is not an excuse for not completing assignments.

As we progress through the year, it is important to know that technology is a tool that must be used responsibly and as a resource for academic success NOT for any other reason during class time.