

World History

2021-2022 Syllabus

Teacher – Dylan Wince (he/him)

Contact Information

Email - dwince@tempeunion.org

Phone - (480) 838-3200

Room - 141

Website - www.mrwince.com



Course Description

This course is designed as a comprehensive study of world history topics. Students will use inquiry to explore a variety of people, events, and movements in world history. Students will analyze the impact of social, geographic, political, and economic influences on historical events. The course includes a balanced approach to the Eastern and Western Hemispheres including a study of the peoples of Africa, the Americas, Asia, and Europe. To allow for depth of content and connection to current issues and events, the course begins in the 15th century and ends with contemporary global issues.

Classroom Expectations

Expectations for myself will be to always see you as a human, first. I want you all to know I care about you and the experiences you carry with you and make you who you are. Your experiences will help us find connections to our daily lives in what we are learning throughout this history course. I am so excited to get to know you and for the opportunity to be a positive experience of your learning journey!

During this course, one goal is to help you encounter varying perspectives, question who is telling the story and who benefits from that telling. Another goal is to facilitate your finding of the human connections that can help us better understand context for why events happened and what happened because of how they were handled. My hope is that you will find value in asking questions and where that can lead our collective and individual learning.

When we reach the end of our time together, my hope is that you will have felt success in being reflective learners who see value and opportunities for learning in all situations. Being willing to learn helps all of us to go down the path of being good people who understand that everyone and everything has a story to learn.

Equity and Inclusion Statement

This classroom is a space that welcomes all identity on continuums of; ethnicity, socio-economic class, immigration status, medical status, religion, mental health, gender, and sexual orientation.

Classroom Routines

Smiles and Frowns

The first five or so minutes will be a time for students to evaluate where they are in their day and to develop empathy with what is happening in other's lives. A simple designation of

Smiling/Frowning/Pass will help our classes, over time, develop a positive classroom culture. I learned this activity from Monte Syrie, an English teacher I follow who teaches in Washington.

Priorities/Goals

Throughout the year the students will be developing their understanding of developing priorities and goals for specific class periods, for the week, or for work that needs to be completed in a time outside of class.

Instruction/Class Work Time

There will be a mixture of whole group, small group or individual sessions for instruction. Mr. Wince will schedule these times so that everyone will know what will be happening in order to better schedule their time.

End of Class Recap/Reminders of Deadlines

The last couple of minutes of class there will be a time to allow for students to visit their priorities/goals and evaluate if work is needed to be completed outside of class. This time will also be used to make sure students are prepared to move to their next class.

Weekly Reflections

Each week I will ask you to complete a Weekly Reflection to document your thinking from the weeks worth of activities and interactions.

Evaluation of Learning

I value learning and want to create an environment that allows for you to be creative risk takers and collaborative learners. Feedback on demonstrations of learning will be prioritized to focus our learning.

You will be asked to participate in the Common Formative Assessments (CFAs) and Unit Assessments that all the World History teachers in the Marcos de Niza Social Studies Department will be giving. These will help guide our understanding of what is being understood and what we will need to continue to work towards.

Reflections will be used as a piece of evidence of learning throughout the units and quarters.

Grading Policy

1. Quarter Grades are based on a traditional 10-point scale:
A = 90% or higher / B = 80-89% / C = 70-79% / D = 60-69% / F = 59%-50%
2. Semester grades are determined by combining the two individual quarter percentages with the final exam grade. (Semester Grade: 80% and Final Exam: 20%)

Make-Up Work/Retakes/Homework Policy

All work handed in will receive feedback and credit at Mr. Wince's discretion.

There will be a process presented for Retakes of CFAs and Unit Assessments.

Homework is rarely given but you will be asked to complete any activities or lessons not finished in class.

Success for Everyone

I truly believe there is enough success available for everyone. One person's success with their work does not mean that another student cannot be equally successful. My goal as your educator is for everyone to experience growth in their learning.

Schedule

<u>Monday, Tuesday, Thursday, Friday</u>	<u>Wednesdays</u>
1st Hour 7:50 am - 8:43 am	1st Hour 7:50 am - 8:40 am
2nd Hour 8:48 am - 9:41 am	2nd Hour 8:54 am - 9:35 am
AcLab 9:41 am - 10:18 am	3rd Hour 9:40 am - 10:30 am
3rd Hour 10:23 am - 11:16 am	4th Lunch 10:30 am - 11:00 am
4th Lunch 11:16 am - 11:48 am	4th Hour 10:35 am - 11:25 am
4th Hour 11:21 am - 12:14 pm	5th Lunch 11:25 am - 11:55 am
5th Lunch 12:14 pm - 12:46 pm	5th Hour 11:05 am - 11:55 am
5th Hour 11:53 am - 12:46 pm	6th Hour 12:00 pm - 12:50 pm
6th Hour 12:51 pm - 1:44 pm	7th Hour 12:55 pm - 1:45 pm
7th Hour 1:49 pm - 2:42 pm	

Learning Resources

Online Textbook – *World History and Geography* (McGraw Hill) will be accessible through Schoology. As a class, we will walk through how to access the online textbook.

Other – Other resources (*primary/secondary sources, articles, etc.*) will always be posted in the appropriate folders within the Schoology course.

Technical Support

In the event that you need technical support, please take the following steps:

1. First, contact me, Mr. Wince. Please be as specific as possible on where you are stuck or what the issue is, and I will do my best to assist you.
2. Second, see the "Technical Support" folder in the Schoology course. This will include links and contact information that you will need to resolve your issue.
3. Third, contact Tech Support, mdnsupport@tuhsd.k12.az.us Again, please be sure to be as specific as possible when describing the issue.

Please complete the **Syllabus Acknowledgement** by **Friday, August 6th**, you and your parents/guardian need to acknowledge this together.

First Option: Scan and complete digitally.



OR

Second Option: Detach this portion of the paper and return to Mr. Wince by Friday, August 6th.

Print Student Name

Class Period

Print Parent/Guardian Name

Parent/Guardian Phone #

Parent/Guardian Email

I acknowledge that I have read over the 2021-2022 Syllabus provided for World History with Mr. Wince.

Student Signature

Parent/Guardian Signature