

## HANDOUT

## Two Names, Two Worlds Graphic Organizer

**Directions:** Assign the following roles to your group members: *facilitator*, *note-taker*, and *summarizer*. The facilitator will keep time and lead your discussion. The note-taker will write the group members' ideas on this handout. The summarizer will report out to the class.

**Group Members' Names:**

What words or phrases does Jonathan use to describe his identity?	What do you think Jonathan means when he uses the phrase "two names, two worlds"?
What advice could you give Jonathan that would help him move between these two worlds?	In our classroom, how can we develop showing honor and respect to everyone throughout this year?

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