Socratic Seminar Rubric

Student Evaluated:

Level		Criteria	Notes/Tallies
A Level Participant	✓	Participant offers enough solid analysis, without	
		prompting, to move the conversation forward.	
	✓	Participant, through his or her comments,	
		demonstrates a deep knowledge of the text and the	
		question.	
	✓	Participant has come to the seminar prepared, with	
		notes and a marked/annotated text.	
	✓	Participant, through his or her comments, shows that	
		s/he is actively listening to other participants.	
	✓	S/he offers clarification and/or follow-up that extends	
		the conversation.	
	✓	Participant's remarks often refer back to specific parts	
		of the text.	
B Level Participant	✓	Participant offers solid analysis without prompting.	
	✓	Through his or her comments, participant	
		demonstrates a good knowledge of the text and the	
		question.	
	✓	r r r r	
		notes and a marked/annotated text.	
	√	Participant shows that s/he is actively listening to	
		others. S/he offers clarification and/or follow-up.	
	√	Participant offers some analysis, but may need	
		prompting.	
C Level Participant	√	, 	
		demonstrates a general knowledge of the text and	
		question.	
	✓	Participant is less prepared, with few notes and no	
		marked/annotated text.	
	✓	Participant is actively listening to others, but does not	
		offer clarification and/or follow-up to others'	
	/	comments.	
	•	Participant relies more upon his or her opinion, and	
	./	less on the text to drive his or her comments.	
D or F Level Participant	√	Participant offers little commentary.	
	~	Participant comes to the seminar ill-prepared with	
	√	little understanding of the text and question.	
		Participant does not listen to others, offers no	
		commentary to further the discussion.	

Socratic Seminar: Participant Rubric (Self-Evaluation)

Directions: Assign yourself the earned grade based upon your level of participation. Complete a reflection on the back of this paper or on an additional piece of paper.

Level		Criteria	Explanation/Rationale
A Level Participant	√	Participant offers enough solid analysis, without	•
		prompting, to move the conversation forward.	
	✓	Participant, through his or her comments,	
		demonstrates a deep knowledge of the text and the	
		question.	
	✓	Participant has come to the seminar prepared, with	
		notes and a marked/annotated text.	
	✓	Participant, through his or her comments, shows that	
		s/he is actively listening to other participants.	
	✓	S/he offers clarification and/or follow-up that extends	
		the conversation.	
	✓	Participant's remarks often refer back to specific parts	
		of the text.	
	✓	Participant offers solid analysis without prompting.	
	✓	Through his or her comments, participant	
		demonstrates a good knowledge of the text and the	
D I aval Dantisinant		question.	
B Level Participant	✓	Participant has come to the seminar prepared, with	
		notes and a marked/annotated text.	
	✓	Participant shows that s/he is actively listening to	
		others. S/he offers clarification and/or follow-up.	
	✓	Participant offers some analysis, but may need	
		prompting.	
C Level Participant	✓	8	
		demonstrates a general knowledge of the text and	
		question.	
	√	Participant is less prepared, with few notes and no	
		marked/annotated text.	
	√	Participant is actively listening to others, but does not	
		offer clarification and/or follow-up to others'	
		comments.	
	✓	Participant relies more upon his or her opinion, and	
	_	less on the text to drive his or her comments.	
	√	Participant offers little commentary.	
D or F Level Participant	✓	Participant comes to the seminar ill-prepared with	
		little understanding of the text and question.	
	✓	Participant does not listen to others, offers no	
		commentary to further the discussion.	

Reflection: On the back of this sheet, write a reflection on today's seminar discussion. Discuss one new opinion or insight you had as a result of the discussion, a topic that deserves further exploration, questions you may still have, etc. Please be specific in your references.